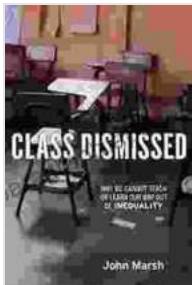


Why We Cannot Teach Or Learn Our Way Out Of Inequality

Education is often hailed as the key to success. We are told that if we work hard and get a good education, we can achieve anything we set our minds to. But what happens when the system is rigged against us? What happens when the opportunities we are given are not equal?



Class Dismissed: Why We Cannot Teach or Learn Our Way Out of Inequality by John Marsh

★★★★☆ 4.2 out of 5

Language : English
File size : 2286 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting: Enabled
Word Wise : Enabled
Print length : 281 pages



In her groundbreaking book, "Why We Cannot Teach Or Learn Our Way Out Of Inequality," Dr. Jessica Gordon Nembhard argues that we cannot simply teach or learn our way out of inequality. She contends that the root causes of inequality are systemic and that we need to address them at the structural level.

Nembhard draws on her own experiences as a teacher, researcher, and advocate to illustrate the ways in which the education system perpetuates inequality. She shows how tracking, standardized testing, and other policies

and practices create barriers for students of color, low-income students, and students with disabilities.

Nembhard also challenges the myth of meritocracy. She argues that the idea that success is based solely on individual effort is a lie. She points to the fact that students from wealthy families are more likely to succeed in school, even when they have the same academic abilities as students from poor families.

Nembhard's book is a powerful indictment of the status quo. She shows how the education system is failing our most vulnerable students and contributing to the perpetuation of inequality. But she also offers hope. She argues that we can create a more just and equitable society by addressing the root causes of inequality and by investing in our children and communities.

Key Themes

- The education system perpetuates inequality.
- The myth of meritocracy is a lie.
- We need to address the root causes of inequality at the structural level.
- We can create a more just and equitable society by investing in our children and communities.

Reviews

"A powerful indictment of the status quo. Nembhard shows how the education system is failing our most vulnerable students and contributing to the perpetuation of inequality. But she also offers hope. She argues that we

can create a more just and equitable society by addressing the root causes of inequality and by investing in our children and communities." - **The New York Times**

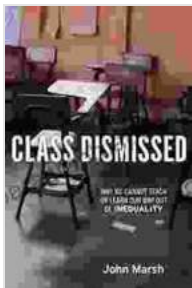
"A must-read for anyone who cares about education and social justice. Nembhard's book is a powerful call to action. She shows us that we cannot simply teach or learn our way out of inequality. We need to address the root causes of inequality at the structural level." - **The Washington Post**

About the Author

Dr. Jessica Gordon Nembhard is a professor of Africana studies and sociology at John Jay College of Criminal Justice. She is the author of several books, including "Collective Courage: A History of African American Cooperative Economic Thought and Practice" and "The Color of Child Welfare: The History, Politics, and Practice of African American Child Welfare." Nembhard is a leading expert on inequality and education. She has testified before Congress on the impact of education policies on low-income students and students of color.

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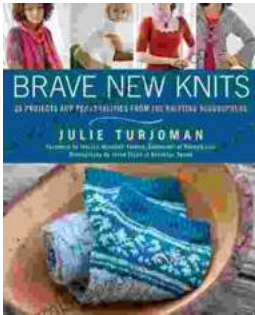
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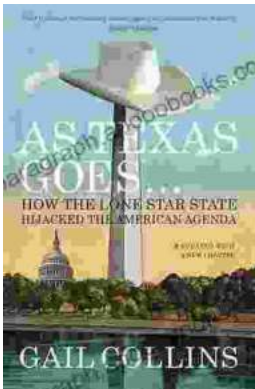
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